

SUBJECT	TEACHER	12	SUBJECT	TEACHER	11	SUBJECT	TEACHER	10	SUBJECT	TEACHER	9	SUBJECT	TEACHER	8
English Home Language	Miss T. Kenyon	The Grade 12s must make sure they have finished everything for Hamlet. Next week poetry will be sent out daily via the WhatsApp group.	English Home Language	Miss T. Kenyon	The Grade 11s have until Tuesday to finish all the activities for Macbeth. There are lots of enrichment questions and essay questions for them to practice. From Wednesday, some poetry will be sent out on a daily basis via the WhatsApp group.	English Home Language	Ms A. Hiscock/ Ms L. Nish	Continue with the work that is sent on the WhatsApp group.	English Home Language	Ms A. Hiscock/ Ms L. Nish	Work on the following question: Imagine you are a reporter for a local newspaper in a town near Little Weirwood. Write a news report about the arrival of the evacuees from London. How will they cope? Will they fit in?	English Home Language	Ms A. Hiscock/ Ms L. Nish	Read the poem on page 78 of your textbook and answer the questions on page 78-79. Read through the notes on page 79-81 on understanding poetry
Afrikaans First Additional Language	Mrs F. Strutt/ Mrs H. van der Meulen	Die graad 12's moet hul te mondelling nou klaar voorberei het. Ons het 'n link gestuur wat hul te help met die gedig 'Kulikat'. More moet hul te begin werk aan 'n voorbereide lees vir wanneer ons terugkom. Hul te kan enige stuk uit ons voorgeskrewe boek. Dit is so karakterskoone, voorberei. Aangesien dit 'n voorbereide lees is, kan ons vrae oor die hele boek wat na oorsending van die stuk wat hul te lees.	Afrikaans First Additional Language	Mrs F. Strutt/ Mrs H. van der Meulen	Die graad 11's se lys van Afrikaanse woordeskat wat te doen het met die Covid-19 pandemie en hul te gevoelens en emosies daaroor, moet voltooi wees. Hul te kan natuurlik steeds woorde byvoeg as hul te aan nog iets dink of hoor. Die gedig 'Sprak of sprook' is die week gedoen. Ons het 'n link gestuur vir oortekeninge oor die gedig op die internet, en vir 'n voorbeeld van die gedig 'Sproeën waarna in die gedig verwyrs word. Die woorde daaroor se link is gestuur aan hul te gestuur en moet teen Vrydag 24 April voltooi wees. Al die werk word via WhatsApp aan hul te gegee en verduidelik.	Afrikaans First Additional Language	Mrs F. Strutt	The vocabulary list of Afrikaans words relating to the Covid-19 pandemic must have been drawn up. It can be added to the learners hear or discover new words. Remember scientific names, emotions and feelings. They should also have read Chapter 6 of die kind and answered the questions on that chapter by Friday 24 April. All of this was communicated to them via WhatsApp.	Afrikaans First Additional Language	Mrs F. Strutt	The advertisement should be done and put in their books to be handed in to me when we get back to school. We read and answered questions on the short story 'Abyrd vierde Pleuse' (if possible) have a chat with them about the issue addressed in the story. It is not being good enough for a medal / to be recognised / feeling as if your best is not enough. How should they handle those feelings. They must keep up with work we do via Whatsapp. Thank you	Afrikaans First Additional Language	Mrs H. van der Meulen	The boys have until Tuesday to finish reading and answering questions on the two short stories. Grammar exercises will be sent out on Tuesday via the WhatsApp group.
isiXhosa First Additional Language	Mr V. Tshekele		isiXhosa First Additional Language	Mr V. Tshekele		isiXhosa First Additional Language	Mr V. Tshekele/ Mr B. Draai		isiXhosa First Additional Language	Mr V. Tshekele/ Mr B. Draai		isiXhosa First Additional Language	Mr V. Tshekele/ Mr B. Draai	
Mathematics	Ms M. White	Continue with daily zoom lessons on calculus. The lesson notes are emailed to the boys after each lesson. Homework is given each day. Learners are busy drawing and interpreting cubic functions.	Mathematics	Ms M. White	Learners will continue with daily zoom lessons. After each lesson the notes for the lesson are emailed to the learners. Homework is given each day. We are busy with trigonometry questions and general solutions as well as identities.	Mathematics	Ms M. White/ Dr C. Kelly	Learners will continue with daily zoom lessons on Euclidean Geometry. Notes for each lesson are emailed to the learners after each lesson. Homework is given each day. Learners must continue to work through this chapter in their textbook and x factor.	Mathematics	Mr P. De Lacy/ Dr C. Kelly	Continue writing out descriptions and examples given on a daily basis via the WhatsApp group. Do all exercises sent out on a daily basis via the WhatsApp group. You are also encouraged to do extra sums if you so wish. Ensure that you mark all of your work when the memo is sent out on a daily basis. Learners are encouraged to join the zoom lessons offered by Africa Geeks if it is possible.	Mathematics	Mr P. De Lacy	Continue writing out descriptions and examples given on a daily basis via the WhatsApp group. Do all exercises sent out on a daily basis via the WhatsApp group. You are also encouraged to do extra sums if you so wish. Ensure that you mark all of your work when the memo is sent out on a daily basis. Learners are encouraged to join the zoom lessons offered by Africa Geeks if it is possible.
Mathematical Literacy	Mr L. Ferreira	Complete Chapter 3 'Representing Data' pg 91 - 103. Do Exercise 1 pg 91 No 1 & 2. Exercise 2 pg 94 No 1 & 2. Exercise 3 pg 98 No 1 & 2. Exercise 4 pg 98 No 1 & 2. Exercise 5 pg 100 No 1 & 2. Exercise 6 pg 102 No 1 & 2. Exercise 7 pg 103 No 1 & 2. Chapter 4 - Finance pg 111 - 128. Exercise 1 pg 112 No 1 & 2. Exercise 2 pg 114 No 1 & 2. Exercise 3 pg 115 No 1 & 2.	Mathematical Literacy	Mr L. Ferreira	Learners should have completed 'Cost price and selling price' pg 84 - 87, 'Break even Analysis' pg 88 - 91. Now we are going on to Chapter 4 'Finance' pg 95 - 108. Exercise 1 pg 96 No 1 & 2. Exercise 2 pg 98 No 1 & 2. Exercise 3 pg 99 No 1 & 2.	Mathematical Literacy	Mr L. Ferreira/ Mrs N. Hobson	In addition to the work provided to date, by the end of next week (Friday 1 May) the Grade 10s must have worked through Chapter 6 (Scale and Maps: Pages 104-105). Learners are expected to work through ALL Worked Examples and complete ALL Exercises from Pages 104-105 in the Maths Lit textbook. Learners are also expected to complete the Revision Exercises for Chapter 6 (Page 105). The past exam papers provided on the WhatsApp group must be completed by Friday 1 May as well. It is very important that students keep up to date with the information provided on this WhatsApp group.	Natural Science	Ms D. Pearson	Natural Science	Ms D. Pearson	Natural Science	Ms D. Pearson
Accounting	Mr M. Pretorius	Refer to whatsapp group for exercises and memos	Accounting	Mr M. Pretorius	Refer to whatsapp group for exercises and memos	Accounting	Mrs N. Hobson	The Grade 10s must have worked through all work provided to date. Next week the Grade 10s will carry on with Chapter 9 (Scales and Maps) and the work required will continue to be communicated via the WhatsApp group. It is very important that students keep up to date with the information provided on this WhatsApp group.	Social Science	Mr K. Fichardt (History)/ Mr B. Draai (Geography)	History: continue with the activities. Exam prep and memos were sent via the WhatsApp group. Please keep checking the WhatsApp group or Graeme website for further information.	Social Science	Mr B. Draai (History)/ Mr J. van der Meulen (Geography)	The grade 8 Geography class is using a WhatsApp group where information (work) is being communicated twice a week. This work is sent using powerpoint, which I upload on the WhatsApp group. Alternatively I can also email learners the powerpoint. If there are any problems please contact myself on 0818792682 or jvandermeulen@parrmccollege.co.za
Business Studies	Mrs N. Hobson	In addition to the work provided to date, by the end of next week (Friday 1 May) the Grade 12s must have worked through the notes on Management and Leadership and completed the question bank provided for this chapter. The notes, question bank and instructions will be sent through via the WhatsApp group in due course. In the meantime, the Grade 11s must use their textbook for this topic. It is very important that students keep up to date with the information provided on the WhatsApp group.	Business Studies	Mrs N. Hobson	In addition to the work provided to date, by the end of next week (Friday 1 May) the Grade 11s must have started to work through the notes on the Production Function and commenced with the question bank provided for this chapter. The notes, question bank and instructions will be sent through via the WhatsApp group in due course. In the meantime, the Grade 11s must use their textbook for this topic. It is very important that students keep up to date with the information provided on the WhatsApp group.	Business Studies	Mr C. Ngodwane		Technology	Mr J. van der Meulen	Work on the mini- PAT projects will only resume when we back at school.	Technology	Mr J. van der Meulen	Work on the mini-PAT projects will only resume when we back at school.
C.A.T.	Mrs A. Lobb	Continue with the ATP already given. Continue with the theory.	C.A.T.	Mrs A. Lobb	Read pages 238-239 make a list of terms and definitions, Pages 239-241 activity 1. For a computer if you can download notepad++ it has code highlighting built in. But you can use notepad to create the file. Remember to save it with the extension .html. Then double click on the file to open it with a browser. For your phone - android has offline html editor which is rather nice - it allows you to see the file and edit it. Or you can contact me and I can give you access on a google website so you can do it in a browser.	C.A.T.	Mrs A. Lobb	FAQ, solving problems and troubleshooting using the word processor. Page 159-160 Activity 4! (These are the type activities that get asked in the theory paper) You might need to read through pages 15-16 in order to answer some of them, since you have not actually done all the Word content!	EMS	Mrs N. Hobson/ Mr C. Ngodwane	The Grade 9s must have worked through all work provided to date (Theory and Accounting). In addition, by the end of next week (Friday 1 May), students must have completed up to and including Exercise 1 and 2 of Posting the Creditors Journal to the General Ledger. Memos, exercises and specific instructions will continue to be sent via the WhatsApp group. It is very important that students keep up to date with the information provided on this WhatsApp group.	EMS	Mr M. Pretorius	Ensure that you have finished chapter 8 and all the exercises. This week must finish working through chapter 8

Geography	Mr B. Mackenzie/ Mr G. van Malendard	Continue studying the resources and notes provided up to now. Try finish all Settlement related content. This will be covered in class again briefly. We are almost back! Make sure your Fracking Assignment is complete.	Geography	Mr J. van der Meulen	The grade 11 Geography class is using a WhatsApp group to communicate the information. Every evening a powerpoint is uploaded on the group with work for learners to complete the following day. The following day the memo for activities is sent out. If learners do not have access to WhatsApp, I can also email the powerpoint lessons to learners. If you need to contact mr van der Meulen please do so on 0818762882 or j.vandermeulen@graemecollege.co.za	Geography	Mr J. van der Meulen	The grade 10 Geography class is using a WhatsApp group to communicate the information. Every evening a powerpoint is uploaded on the group with work for learners to complete the following day. The following day the memo for activities is sent out. If learners do not have access to WhatsApp, I can also email the powerpoint lessons to learners. If you need to contact mr van der Meulen please do so on 0818762882 or j.vandermeulen@graemecollege.co.za	Life Orientation	Ms S. Randall	TOPIC TERM 2 GRADE 9 WEEKS 1 – 2 Recommended resources Constitutional rights and responsibilities 2 hours Textbooks, newspaper articles, Bill of Rights, South African Constitution • Issues relating to citizens' rights and responsibilities: - Respect for others' rights: people living with different disabilities and HIV and AIDS (infected and affected) - Celebrations of national and international days: Human Rights Day, Freedom Day, Heritage Day, Reconciliation Day, Youth Day, Worker's Day, Women's Day, Africa Day, Nelson Mandela Day, World Refugee's Day and national health days - Plan and participate in a local celebration of a national day Physical Education 2 hours Textbook, resources on sport • Participation in and executes a game plan for individual or team sport • Safety issues relating to participation in sport WEEKS 3 – 5 Constitutional rights and responsibilities 3 hours Textbook, newspaper articles, South African Constitution • Constitutional values as stated in the South African Constitution - Positive and negative role models - Role models for upholding constitutional values: parents and leaders in the community/society - Applying these values in daily life Physical Education 3 hours Textbook, resources on sport • Participation in and executes a game plan for individual or team sport • Participation and movement performance in a game plan for individual or team sport WEEKS 6 – 8 World of work 3 hours Textbook, resources on careers Options available after completing Grade 9: National Senior Certificate (NSC – Grades 10 – 12) and National Certificate Vocational (NCV – FET Colleges) qualifications - Implications of choices: choice between NSC and NCV • Knowledge of the world of work: rights, responsibilities and opportunities in the workplace	Life Orientation	Ms S. Randall	TOPIC TERM 2 GRADE 8 WEEK 1 Recommended resources World of work 1 hour Textbook, resources on careers and study skills • Identify and apply own learning style Physical Education 1 hour Textbook, resources on target games • Participation in target games • Safety issues relating to target games WEEKS 2 – 5 World of work 4 hours Textbook, resources on careers and career guidance and counselling • Six career categories: Investigative, enterprising, realistic, artistic, conventional and social - Interests and abilities related to each career category - Thinking and learning skills required by each career category - School subjects related to each career category • The role of work in relation to South Africa's social and economic needs - Identify needs in the community and country - How work can meet social and economic needs in South Africa Physical Education 4 hours Textbook, resources on target games • Participation in target games • Participation and movement performance in target games WEEKS 6 – 8 Health, social and environmental responsibility 3 hours Textbook, newspaper articles; health magazines • Social factors that contribute to substance abuse including community and media - Appropriate behaviour to stop and avoid substance abuse: refusal and decision-making skills - Long and short term consequences of substance abuse: link to crime, violence and educational outcomes - Rehabilitation options: where to find help, care and support
History	Mr A. Swift	We will continue with the essay 'The Road to Democracy' and aim to finish it by the end of next week. You must take notes of each 'item' on the memo and aim to memorise all of the key points. I will highlight the points that HAVE to be in the essay each day on the Whatsapp posts. Toward the end of next week we will start to work on a question from a past paper. So you must 1) read through the required material each day and 2) aim to understand the 'whole story' as you work through the material. Keep in mind that there are two main themes that are the background to this essay 1) Leadership and 2) Compromise. A reminder that you are welcome to message me at any stage if you have any questions or queries.	History	Mr K. Fichardt	Continue studying the notes on the link that was provided (via Atrial). Make summaries of the videos and find some interesting videos on the Aborigines and Darwin.	History	Mr J. Pennie		Creative Arts	Mr S. Appollis/ Ms C. Janse van Rensburg		Creative Arts	Ms C. Coetzer/ Ms C. Janse van Rensburg	For Mr Coetzer: Watch the video/read the notes on the school website. This work will also be available on YouTube and the whatsapp group. The next video and set of notes will be released next week Friday.
Life Sciences	Mr B. Mackenzie	Continue studying the resources and notes provided up to now. A decision on how to proceed next week will be made once the president's latest address has been heard.	Life Sciences	Mr B. Mackenzie	Continue studying the resources and notes provided up to now. A decision on how to proceed next week will be made once the president's latest address has been heard.	Life Sciences	Ms D. Pearson	Please join the ZOOM classroom sessions advertised on the WhatsApp group. If your son is not on the WhatsApp group please send Ms Pearson a WhatsApp with your son's name, surname grade and cellphone number.	Natural Sciences	Ms D. Pearson	Please join the ZOOM classroom sessions advertised on the WhatsApp group. If your son is not on the WhatsApp group please send Ms Pearson a WhatsApp with your son's name, surname grade and cellphone number.	Natural Science	Ms D. Pearson	Please join the ZOOM classroom sessions advertised on the WhatsApp group. If your son is not on the WhatsApp group please send Ms Pearson a WhatsApp with your son's name, surname grade and cellphone number.
Music	Mr S. Appollis		Music	Ms C. Coetzer	Notes on history will be emailed out this week. The grade 11s must send through a summary of these notes by next week Friday.	Music	Mr S. Appollis							

Physical Sciences	Dr C. Kelly	We have completed the chapter on the Doppler effect, and aim to finish the 'Rate and Extent of Reaction' section by Wed 29 April. The WhatsApp group remains the key avenue via which the boys can discuss problems, ask questions etc, and I would encourage them to utilise this resource as extensively as is necessary. Should parents wish to contact me directly, please email me using c.kelly@groenecollege.co.za All best wishes for the remainder of lock-down...the end is now clearly in sight!	Physical Sciences	Dr C. Kelly	We have completed the chapter on 2D and 3D wavefronts, and aim to finish the 'Ideal Gases' section by the end of next week (Fri 1 May). The WhatsApp group remains the key avenue via which the boys can discuss problems, ask questions etc, and I would encourage them to utilise this resource as extensively as is necessary. Should parents wish to contact me directly, please email me using c.kelly@groenecollege.co.za All best wishes for the remainder of lock-down...the end is now clearly in sight!	Physical Sciences	Dr C. Kelly	We have completed the chapters on Physical and Chemical Change, and Representing Chemical Change, and we aim to finish the 'Magnetism' section by Thursday next week (30 April). The WhatsApp group remains the key avenue via which the boys can discuss problems, ask questions etc, and I would encourage them to utilise this resource as extensively as is necessary. Should parents wish to contact me directly, please email me using c.kelly@groenecollege.co.za All best wishes for the remainder of lock-down...the end is now clearly in sight!										
Life Orientation	Ms S. Randall	TOPIC TERM 2 GRADE 12 WEEKS 1 - 4 Recommended resources Democracy and Human Rights 4 hours Textbook, resources on sexuality education and health • Responsible citizenship • Evaluating own position when dealing with discrimination and human rights violations, taking into account the Bill of Rights; participation in discussions, projects, campaigns and events which address discrimination and human rights violations • Evaluation regarding outcomes of campaigns and events • The role of the media in a democratic society: electronic and print media • Freedom of expression and limitations • Extent to which media reporting reflects a democratic society; topics covered, positions taken by editors, spaces allocated to topics and geographical distribution (accessibility of information to different groups in society) • Critical analysis of media and campaigns • Coverage of sport, sports personalities and recreation activities • Ideologies, beliefs, and worldviews on recreation and physical activity across cultures and genders Physical education 4 hours Textbook, resources on community/playground/indigenous games and traditional/non-traditional sports • Participation in programmes that promote long-term engagement in community and/or playground and/or indigenous games or traditional and/or non-traditional sports that promote physical activity • Participation and movement performance in programmes that promote long-term engagement in community and/or playground and/or indigenous games or traditional and/or non-traditional sports that promote physical activity • Safety issues relating to participation in community and/or playground and/or indigenous games or traditional and/or non-traditional sports that promote physical activity WEEKS 5 - 7 Social and environmental responsibility 3 hours Textbook, resources on health, religion and careers • Community responsibility to provide environments and services that promote safe and healthy living • Responsibilities of various levels of government: laws, regulations, rules and community services • Educational and intervention programmes: Impact studies • Formulating a personal mission statement for life based on: - Personal views, values, belief system, religion, ideologies, lifestyle (physical and emotional well-being), environmental responsibility, goals for studies and career choices • Impact of vision on: - Actions/behaviour in life - Immediate community and society at large Physical education 3 hours Textbook, resources on games and sport • Participation in programmes that promote long-term engagement in community and/or playground and/or indigenous games or traditional and/or non-traditional sports that promote physical activity • Participation and movement performance in programmes that promote long-term engagement in community and/or	Life Orientation	Ms S. Randall	TOPIC TERM 2 GRADE 10 WEEKS 1 - 3 Recommended resources Study skills 3 hours Textbook, newspaper articles, resources on careers and study skills • Study skills: listening, reading, comprehension, concentration, memory, organisation and time management • Study methods: note-taking, mind-mapping, selecting important concepts and content, assignment construction and making comparisons • Critical, creative and problem-solving skills • Process of assessment: internal and external • Annual study plan Physical Education 3 hours Textbook, resources on various types of games • Participation in movement activities that promote skills in playground and/or community and/or indigenous games • Participation and movement performance in movement activities that promote skills in playground and/or community and/or indigenous games • Safety issues relating to participation in playground and/or community and/or indigenous games WEEKS 4 - 7 Social and environmental responsibility 4 hours Textbook, newspaper articles, resources on environmental responsibility • Contemporary social issues that impact negatively on local and global communities: - Concepts social and environmental justice - Social issues: crime, poverty, food security, food production, violence, HIV and AIDS, safety, security, unequal access to basic resources, lack of basic services (water and health services) - Harmful effects of these issues on personal and community health • Social, constructive and critical thinking skills necessary to participate in civic life. - Social responsibilities including the knowledge and skills to make informed decisions and take appropriate action - Youth services development, youth and civic organisations, community services or projects and volunteerism • Purpose and contribution, areas of strength and possible improvements • Own contribution to these services, projects and organisations: a group project to address a contemporary social issue that impacts negatively on local and/or global communities	Life Orientation	Ms S. Randall	TOPIC TERM 2 GRADE 11 WEEKS 1 - 4 Recommended resources Study skills 4 hours Textbook, resources on study skills Applying own study skills, styles and study strategies Study skills: examine how learning takes place and Study styles as preferred way of approaching tasks Study strategy as a way to approach a specific task • Examination writing skills and process of assessment • Time management skills and annual study plan • Goal setting skills, personal development plan Physical Education 4 hours Textbook, resources on indigenous games • Participation in programmes that promote own participation and movement performance in indigenous games or traditional and/or non-traditional sports that promote physical activity • Safety issues relating to participation in self-organised games that promote physical activity WEEKS 5 - 7 Social and environmental responsibility 3 hours Textbook • Environmental issues that cause ill-health: - The use of harmful substances in food production - Intensive farming methods - Impact of degradation on society and the environment - Floods, fires, damage caused by wind and loss of topsoil - Impact of depletion of resources such as fishing etc - Dealing with environmental factors that cause life-threatening disasters • Climate change: causes, impact on development • Participation in a community service that adds certain sectors of society more than others										